

# 1. Governance of the Coalition

## A. Participants

The members of the Coalition undertake various initiatives aiming at promoting ESD, public participation and awareness raising on climate change issues. These initiatives should be disseminated and promoted as a mean of implementation of the Paris Agreement.

Initiatives undertaken by the Coalition members include:

- Organising events to empower youth on climate change.
- Assessing the impact of current policies on ESD
- Raising awareness on climate change through the organisation of “serious games” or other interactive formats.
- Training youth to understand key issues on climate change and to become change-makers.
- Promoting local initiatives that tackle climate change.
- Advocating in favor of the implementation of ambitious ESD policies.

Education for Sustainable Development (ESD) is to be addressed by a wide variety of stakeholders, at all levels. Players involved in the present Coalition handle a mere fraction of global efforts in connection with ESD. The Coalition is therefore meant to expand its membership, so as to include any player sharing its values and willing to work towards its goals.

## B. Organization

A Steering Committee is responsible for:

- leading the Coalition, promoting exchange among its membership, and working towards the fulfilment of its goals;
- identifying networks and initiatives directed at goals similar to those of the Coalition, and facilitating either their integration into the Coalition or the set up of partnerships between these networks and initiatives and Coalition members;
- organizing the Coalition annual forum at the Climate Chance summit, with the support of Coalition members willing to assist the Committee on these tasks.

The members of the Steering Committee shall be appointed at each edition of the Climate Chance summit, for a period of one year.

Projects may be undertaken on the initiative of all or part of the Coalition members.

The impact on the Coalition action shall be assessed on a yearly basis.

## C. Financing

Coalition members may contribute to the financing of Coalition operation and projects, in accordance with their capacity and in a fair and equitable manner vis-à-vis the Coalition membership as a whole.

The Coalition may also accept financing from third party organizations, as follows:

- financing related to the operation of the Coalition, subject to the agreement of all members of the Coalition;
- financing related to a project led by the Coalition, subject to the agreement of all Coalition members involved in that project.

## 2) Key common issues

### Key issues

In all territories, the path towards transition requires the emergence of people well-connected to their environment, aware of the issues and capable of taking initiative. This implies an education about environmental issues and sustainable development for all people throughout their whole life. This also requires a profound shift of the education and training systems, as well as a deep redefinition of teaching methods and contents. Therefore, integrating the education with environmental issues and sustainable development in all public policies and using all the resources of the territory are key issues.

### Governance issues

Territories appear as privileged scale for actions of ESD, awareness raising, and mobilisation on climate change issues in order to adapt to local contexts and specific local stakes.

### Issues related to the means devoted to action

Several means are to highlight when it comes to promoting sustainable development and environmental issues. The actions of the Coalition shall aim to:

- Integrate education into all environmental and sustainable development actions of local authorities
- Encourage citizen involvement in all forms, from awareness raising to coproduction.
- Develop partnerships between organisations from various sectors
- Promote co-formation as a key way to develop education and awareness on sustainable development.

### Issues related to highlighting action

There is a need to develop and disseminate a common platform to reference, exchange, evaluate initiatives of education and awareness raising on environment and sustainable development, and to identify non-state actors which may participate in this international Coalition.

Issues related to implementing concrete actions:

There is a lack of visibility on the issue of ESD among the public debate. Its impact for the implementation of ambitious sustainable policies and on people's health and everyday life should be highlighted.

Issues related to the evaluation of the action to the views of the review of commitments in 2018

It is crucial that objectives related to education and awareness raising on environment and sustainable development are integrated in the implementation of the state and non-state actors' commitments.

### **3) Annual roadmap and strategy of the coalition until 2018**

#### **A. Promote the consolidation and the massification of actions in favor of the ESD**

The coalition will be an open space of dialogue between its members in order to facilitate the sharing of experience and the emergence of new partnerships built around existing or new initiatives.

Its action will directly feed the Sustainable Development Goal 4 on Education - in particular through its target 4.7<sup>1</sup>-, 7 on Affordable and Clean Energy, 13 on Climate Action - in particular through its target 13.3<sup>2</sup>- and 17 on Partnerships.

Following the 2016 Climate Chance summit, the members of the Coalition shall identify key actors on ESD and encourage their inclusion in the Coalition.

The Coalition shall take advantage of any major international events to bring together its membership, and to assess ongoing actions on ESD. These events include, but are not limited to: conferences held under the auspices of the UNFCCC, summits aimed at enhancing actions taken by state and non-state actors, and future editions of Climate Chance.

The impact on the Coalition action shall be assessed on a yearly basis.

#### **B. Participate in dialogues related to the implementation of article 6 of the UNFCCC and article 12 of the Paris agreement.**

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<sup>1</sup> By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

<sup>2</sup> Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

Among its areas of work, the coalition will notably work to:

- Highlight the existing actions in favor of the ESD and encourage the massification through sharing of good practices and feedbacks.
- Defend a better inclusion of the ESD challenges by parties and non-State actors.
- Foster the inclusion of youth in the functioning of the UNFCCC, particularly in the context of « Youth delegates » national programs.
- Ensure the application of the decision 1/CP.21 §82 on the inclusion of education, training and public awareness in the parties' contributions according to Article 6 of the Convention and Article 12 of the Paris Agreement
- Involve Action for Climate Empowerment national focal points and assist them to take advantage of synergies with other conventions.

### **C. Register the Environmental and sustainable development educations as a part of the NDCs**

The Coalition purpose is to defend the awareness around the ESD's issue as part of the NDCs.

Its members will work to this end through an effective advocacy in the relevant circumstances:

- On the international scale, particularly in the context of discussions relating to the concrete implementation of the Paris agreement through the UNFCCC conferences, particularly during the APA discussions based on the establishment of guidelines on the content of NDCs (1 / CP.21 §26), on their transparency and accounting. (1 / CP.21 §28 and §31)
- On the national scale, by intervening in the NDC review process, including for the facilitation of dialogue expected in 2018 (1 / CP.21 §20)
- On the territorial scale, emphasizing the need to take account of the ESD in policies related to the implementation of NDCS and their variation at the local level.